Preliminary Administrative Services Credential Program Completer Survey – 2017

Statewide Results

Total survey respondents: 2217

Response rate: 96.1 %

Visionary Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

1. Develop and articulate a vision of teaching and learning for the school consistent with the local education agency's overall vision and goals

		Count	Percent		
		2217	100.0%		
	DNR	0	0.0%		
1 =	Not at all	0	0.0%	4.59	Mean
2 =	Poorly	10	0.5%	0.63	SD
3 =	Adequately	139	6.3%		
4 =	Well	594	26.8%		
5 =	Very well	1474	66.5%		

2. Develop a shared commitment to the vision among all members of the school community

		Count	Percent		
		2212	99.8%		
	DNR	5	0.2%		
1 =	Not at all	0	0.0%	4.63	Mean
2 =	Poorly	4	0.2%	0.60	SD
3 =	Adequately	124	5.6%		
4 =	Well	569	25.7%		
5 =	Very well	1515	68.5%		

3. Lead by example to promote implementation of the vision

		Count	Percent		
		2208	99.6%		
	DNR	9	0.4%		
1 =	Not at all	2	0.1%	4.60	Mean
2 =	Poorly	4	0.2%	0.63	SD
3 =	Adequately	153	6.9%		
4 =	Well	566	25.6%		
5 =	Very well	1483	67.2%		

4. Share leadership with others in the school community

		Count	Percent		
		2208	99.6%		
	DNR	9	0.4%		
1 =	Not at all	0	0.0%	4.62	Mean
2 =	Poorly	8	0.4%	0.62	SD
3 =	Adequately	136	6.2%		
4 =	Well	540	24.5%		
5 =	Very well	1524	69.0%		

Instructional Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

5. Promote implementation of K-12 standards, and pedagogical skills, effective instructional practices and student assessments for content instruction

		Count	Percent		
		2209	99.6%		
	DNR	8	0.4%		
1 =	Not at all	2	0.1%	4.45	Mean
2 =	Poorly	16	0.7%	0.71	SD
3 =	Adequately	230	10.4%		
4 =	Well	701	31.7%		
5 =	Very well	1260	57.0%		

* Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

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6. Evaluate, analyze, and provide feedback on the effectiveness of classroom instruction to promote student learning and teacher professional growth

		2208	99.6%
	DNR	9	0.4%
1 =	Not at all	4	0.2%
2 =	Poorly	22	1.0%
3 =	Adequately	206	9.3%
4 =	Well	653	29.6%
5 =	Very well	1323	59.9%

4.48 **Mean**
0.72 **SD**

7. Demonstrate understanding of the school and community context, including the instructional implications of cultural/linguistic, socioeconomic, and political factors

		2200	99.2%
	DNR	17	0.8%
1 =	Not at all	0	0.0%
2 =	Poorly	6	0.3%
3 =	Adequately	131	6.0%
4 =	Well	603	27.4%
5 =	Very well	1460	66.4%

4.60 **Mean**
0.61 **SD**

8. Communicate with the school community about school wide outcomes data and improvement goals

		2193	98.9%
	DNR	24	1.1%
1 =	Not at all	0	0.0%
2 =	Poorly	12	0.5%
3 =	Adequately	162	7.4%
4 =	Well	649	29.6%
5 =	Very well	1370	62.5%

4.54 **Mean**
0.66 **SD**

School Improvement Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

9. Work with others to identify student and school needs and develop a data-based school growth plan

		2072	93.5%
	DNR	145	6.5%
1 =	Not at all	0	0.0%
2 =	Poorly	7	0.3%
3 =	Adequately	186	9.0%
4 =	Well	622	30.0%
5 =	Very well	1257	60.7%

4.51 **Mean**
0.67 **SD**

10. Implement change strategies based on current, relevant theories and best practices in school improvement

		2068	93.3%
	DNR	149	6.7%
1 =	Not at all	0	0.0%
2 =	Poorly	10	0.5%
3 =	Adequately	162	7.8%
4 =	Well	624	30.2%
5 =	Very well	1272	61.5%

4.53 **Mean**
0.66 **SD**

11. Identify and use available human, fiscal, and material resources to implement the school growth plan

		2066	93.2%
	DNR	151	6.8%
1 =	Not at all	0	0.0%
2 =	Poorly	21	1.0%
3 =	Adequately	254	12.3%
4 =	Well	734	35.5%
5 =	Very well	1057	51.2%

4.37 **Mean**
0.73 **SD**

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12. Institute a collaborative, ongoing process of monitoring and revising the growth plan based on student outcomes

		2064	93.1%
	DNR	153	6.9%

				Mean 4.50
1 =	Not at all	1	0.0%	SD 0.67
2 =	Poorly	7	0.3%	
3 =	Adequately	179	8.7%	
4 =	Well	641	31.1%	
5 =	Very well	1236	59.9%	

Professional Learning and Growth Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

13. Model life-long learning and job-related professional growth

		2069	93.3%
	DNR	148	6.7%

				Mean 4.63
1 =	Not at all	0	0.0%	SD 0.61
2 =	Poorly	9	0.4%	
3 =	Adequately	117	5.7%	
4 =	Well	505	24.4%	
5 =	Very well	1438	69.5%	

14. Help teachers improve their individual professional practice through professional growth activities

		2067	93.2%
	DNR	150	6.8%

				Mean 4.52
1 =	Not at all	1	0.0%	SD 0.67
2 =	Poorly	13	0.6%	
3 =	Adequately	154	7.5%	
4 =	Well	641	31.0%	
5 =	Very well	1258	60.9%	

15. Identify and facilitate a variety of professional and personal growth opportunities for faculty, staff, parents, and other members of the school community in support of the educational program

		2067	93.2%
	DNR	150	6.8%

				Mean 4.48
1 =	Not at all	0	0.0%	SD 0.70
2 =	Poorly	16	0.8%	
3 =	Adequately	194	9.4%	
4 =	Well	641	31.0%	
5 =	Very well	1216	58.8%	

Organizational and Systems Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

16. Understand and manage the complex interaction of all of the school's systems to promote teaching and learning

		2063	93.1%
	DNR	154	6.9%

				Mean 4.47
1 =	Not at all	0	0.0%	SD 0.67
2 =	Poorly	10	0.5%	
3 =	Adequately	181	8.8%	
4 =	Well	694	33.6%	
5 =	Very well	1178	57.1%	

* Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.

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17. Develop, implement, and monitor the school's budget

	2063	93.1%
DNR	154	6.9%

1 = Not at all	12	0.6%	4.08 *Mean*
2 = Poorly	87	4.2%	0.92 *SD*
3 = Adequately	472	22.9%	
4 = Well	648	31.4%	
5 = Very well	844	40.9%	

18. Implement California school laws, guidelines, and other relevant federal, state, and local requirements and regulations

	2064	93.1%
DNR	153	6.9%

1 = Not at all	0	0.0%	4.41 *Mean*
2 = Poorly	22	1.1%	0.74 *SD*
3 = Adequately	249	12.1%	
4 = Well	653	31.6%	
5 = Very well	1140	55.2%	

Community Leadership

How well did your administrator preparation program prepare you to do each of the following as an administrator?

19. Represent and promote the school's accomplishments and needs to the LEA and the public

	2010	90.7%
DNR	207	9.3%

1 = Not at all	2	0.1%	4.34 *Mean*
2 = Poorly	15	0.7%	0.75 *SD*
3 = Adequately	276	13.7%	
4 = Well	712	35.4%	
5 = Very well	1005	50.0%	

20. Engage the community in helping achieve the school's vision and goals

	2008	90.6%
DNR	209	9.4%

1 = Not at all	0	0.0%	4.43 *Mean*
2 = Poorly	15	0.7%	0.72 *SD*
3 = Adequately	224	11.2%	
4 = Well	646	32.2%	
5 = Very well	1123	55.9%	

Field-based Experience and Other Program Experiences

21. Were your field-based experiences (check all that apply)

	1998	90.1%
DNR	219	9.9%

Helpful to understanding the day to day roles and responsibilities of a school administrator?	1696	76.5%
Helpful to understanding the long term roles and responsibilities of a school administrator?	1610	72.6%
Helpful in providing an opportunity to practice the job role of a school administrator?	1498	67.6%
Related to the administrator job role that you plan to seek?	1421	64.1%
Sufficient?	907	40.9%
My program did not provide field experiences.	35	1.6%

     * Responses of "Don't Know" or variations on "N/A" are excluded from the percentage calculations.   Date: 10/31/2017

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22. My program supervisor (Please check all that apply):

	1984	89.5%
DNR	233	10.5%
Was an excellent mentor	1390	62.7%
Was experienced and effective	1609	72.6%
Understood current educational theory	1430	64.5%
Helped me develop problem solving processes that led to my success	1301	58.7%
Helped me develop collegial practices that led to my success	1230	55.5%
Was well versed in helping me work through problems in educational leadership	1298	58.5%
Promoted reflective practice	1452	65.5%
I did not have a program supervisor	39	1.8%

23. My program supervisor provided consistent feedback

		1995	90.0%	
	DNR	222	10.0%	
1 = Strongly Disagree		87	4.5%	4.31 *Mean*
2 = Disagree		30	1.5%	0.98 *SD*
3 = Neutral		118	6.0%	
4 = Agree		666	34.1%	
5 = Strongly Agree		1052	53.9%	
I did not have a program supervisor *		42	-	

24. My field-based supervisor provided consistent feedback

		1992	89.9%	
	DNR	225	10.1%	
1 = Strongly Disagree		92	4.8%	4.31 *Mean*
2 = Disagree		24	1.2%	1.00 *SD*
3 = Neutral		132	6.9%	
4 = Agree		631	32.8%	
5 = Strongly Agree		1042	54.2%	
I did not have a field-based supervisor *		71	-	

For each statement below select the option which best describes your experience.

25. I received individualized mentoring and professional development with knowledgeable program supervisor.

		1966	88.7%	
	DNR	251	11.3%	
1 = Strongly Disagree		63	3.3%	4.24 *Mean*
2 = Disagree		37	1.9%	0.94 *SD*
3 = Neutral		188	9.8%	
4 = Agree		714	37.3%	
5 = Strongly Agree		912	47.6%	
I did not have a program supervisor *		52	-	

26. The field-based experiences I completed during my program helped prepare me for my role as a school leader.

		1967	88.7%	
	DNR	250	11.3%	
1 = Strongly Disagree		51	2.6%	4.46 *Mean*
2 = Disagree		8	0.4%	0.81 *SD*
3 = Neutral		66	3.4%	
4 = Agree		678	35.1%	
5 = Strongly Agree		1126	58.4%	
I did not have field-based experiences *		38	-	

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27. My field-based experiences allowed me to practice and apply my knowledge of leadership acquired through my program's coursework

		1961	88.5%
		256	11.5%
1 =	Strongly Disagree	51	2.7%
2 =	Disagree	8	0.4%
3 =	Neutral	83	4.3%
4 =	Agree	694	36.1%
5 =	Strongly Agree	1086	56.5%
	I did not have field-based experiences *	39	-

4.43 *Mean*
0.82 *SD*

For each question below select the option which best describes your experience in your preparation program.

28. Approximately how much time did you spend doing supervised fieldwork?

		1941	87.6%
		276	12.4%
1 =	I did not do any supervised field work	105	5.4%
2 =	Less than 100 hours	411	21.2%
3 =	100 – 299 hours	718	37.0%
4 =	300 – 599 hours	365	18.8%
5 =	600 – 799 hours	132	6.8%
6 =	800 hours or more	210	10.8%

3.33 *Mean*
1.32 *SD*

29. About how often did you communicate with your program supervisor about issues related to your practice?

		1955	88.2%
DNR		262	11.8%
1 =	Never or I did not have a program supervisor	65	3.3%
2 =	Less than once per month	189	9.7%
3 =	Once per month	379	19.4%
4 =	Twice per month	494	25.3%
5 =	Once per week	524	26.8%
6 =	2-3 times per week	247	12.6%
7 =	Daily	57	2.9%

4.12 *Mean*
1.38 *SD*

30. About how often did you receive support in the field from your program supervisor?

		1951	88.0%
DNR		266	12.0%
1 =	Never or I did not have a program supervisor	112	5.7%
2 =	Less than once per month	259	13.3%
3 =	Once per month	433	22.2%
4 =	Twice per month	416	21.3%
5 =	Once per week	429	22.0%
6 =	2-3 times per week	225	11.5%
7 =	Daily	77	3.9%

3.91 *Mean*
1.52 *SD*

Your Overall Program Summary

31. Overall, how well do you think your program prepares graduates to become school leaders?

		1960	88.4%
DNR		257	11.6%
1 =	Poorly	12	0.6%
2 =	Adequately	349	18.0%
3 =	Very well	1573	81.3%
	No opinion, or decline to state *	26	-

2.81 *Mean*
0.41 *SD*

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32. How effective was your preparation program at helping you develop the skills and tools you needed to become a school leader?

	1964	88.6%
DNR *253*	*11.4%*	

1 =	Ineffective	2	0.1%	**3.63** *Mean*
2 =	Somewhat effective	80	4.1%	**0.57** *SD*
3 =	Effective	560	28.7%	
4 =	Very effective	1311	67.1%	
	No opinion, or decline to state *	11	-	

33. Please indicate the reason, or reasons, you enrolled in and completed the Preliminary Administrative Services program.

	1965	88.6%
DNR *252*	*11.4%*	

Want to get a position as a school administrator	1503	67.8%
Have a position as a school, district, or county office administrator (completed the program as an Administrative Intern)	365	16.5%
Want to get a position as a district office or county office administrator	720	32.5%
Wanted to earn a Master's degree	656	29.6%
Wanted to earn units for the salary schedule	394	17.8%
Other	134	6.0%

34. Which of these best describes your primary job role while you were preparing to be a school leader?

	1960	88.4%
DNR *257*	*11.6%*	

1 =	General Education Teacher	905	46.2%	**2.96** *Mean*
2 =	Special Education Teacher	249	12.7%	**2.25** *SD*
3 =	Counselor or other Pupil Personnel Services role	102	5.2%	
4 =	School Nurse, Teacher Librarian, or Speech Language Pathologist	21	1.1%	
5 =	Mentor/Master/Teacher Leader	267	13.6%	
6 =	School Administrator (Intern program)	243	12.4%	
7 =	Other	173	8.8%	

Demographics

35. Are you Hispanic or Latino? (Select only one)

	1933	87.2%
DNR *284*	*12.8%*	

No, not Hispanic or Latino	1379	71.3%
Yes, Hispanic or Latino	554	28.7%

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36. What is your race?

	1733	78.2%
DNR	*484*	*21.8%*
American Indian or Alaska Native	60	2.7%
Chinese	51	2.3%
Japanese	25	1.1%
Korean	29	1.3%
Vietnamese	15	0.7%
Asian Indian	18	0.8%
Laotian	0	0.0%
Cambodian	2	0.1%
Filipino	56	2.5%
Hmong	6	0.3%
Other Asian	17	0.8%
Black or African American	163	7.4%
Hawaiian	10	0.5%
Guamanian	1	0.0%
Samoan	2	0.1%
Tahitian	0	0.0%
Other Pacific Islander	9	0.4%
White	1372	61.9%

37. What is your gender?

	1945	87.7%
DNR	*272*	*12.3%*
Male	535	27.5%
Female	1384	71.2%
Decline to state	26	1.3%

Preliminary Administrative Services Credential Program Completer Survey – 2017

Response Rate by IHE (Statewide completion rate is 96.1 %)

# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
4	*4*	*100 %*	*ANIMO LEADERSHIP CHARTER HIGH SCHOOL (GREEN DOT PUBLIC SCHOOLS)*
47	47	100 %	**AZUSA PACIFIC UNIVERSITY**
30	30	100 %	**BAY AREA SCHOOL OF ENTERPRISE (REACH INSTITUTE)**
44	43	97.73 %	**BRANDMAN UNIVERSITY**
5	5	100 %	**CALIFORNIA BAPTIST UNIVERSITY**
59	57	96.61 %	**CALIFORNIA LUTHERAN UNIVERSITY**
11	11	100 %	**CALIFORNIA POLYTECHNIC STATE UNIVERSITY, SAN LUIS OBISPO**
65	63	96.92 %	**CALIFORNIA STATE POLYTECHNIC UNIVERSITY, POMONA**
29	27	93.1 %	**CALIFORNIA STATE UNIVERSITY, BAKERSFIELD**
19	19	100 %	**CALIFORNIA STATE UNIVERSITY, CHANNEL ISLANDS**
6	*5*	*83.33 %*	*CALIFORNIA STATE UNIVERSITY, CHICO*
120	118	98.33 %	**CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS**
104	101	97.12 %	**CALIFORNIA STATE UNIVERSITY, EAST BAY**
68	64	94.12 %	**CALIFORNIA STATE UNIVERSITY, FRESNO**
39	37	94.87 %	**CALIFORNIA STATE UNIVERSITY, FULLERTON**
43	41	95.35 %	**CALIFORNIA STATE UNIVERSITY, LONG BEACH**
25	23	92 %	**CALIFORNIA STATE UNIVERSITY, LOS ANGELES**
67	64	95.52 %	**CALIFORNIA STATE UNIVERSITY, NORTHRIDGE**
18	17	94.44 %	**CALIFORNIA STATE UNIVERSITY, SACRAMENTO**
42	37	88.1 %	**CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO**
19	18	94.74 %	**CALIFORNIA STATE UNIVERSITY, SAN MARCOS**
76	75	98.68 %	**CALIFORNIA STATE UNIVERSITY, STANISLAUS**
211	203	96.21 %	**CONCORDIA UNIVERSITY IRVINE**
25	22	88 %	**FRESNO PACIFIC UNIVERSITY**
3	*3*	*100 %*	*HOPE INTERNATIONAL UNIVERSITY*
14	12	85.71 %	**HUMBOLDT STATE UNIVERSITY**
3	*3*	*100 %*	*LOYOLA MARYMOUNT UNIVERSITY*
67	66	98.51 %	**MADERA COUNTY OFFICE OF EDUCATION**
3	*3*	*100 %*	*MILLS COLLEGE*
299	292	97.66 %	**NATIONAL UNIVERSITY**
3	*3*	*100 %*	*NOTRE DAME DE NAMUR UNIVERSITY*
59	54	91.53 %	**ORANGE COUNTY DEPARTMENT OF EDUCATION**
13	13	100 %	**PEPPERDINE UNIVERSITY**
27	26	96.3 %	**PLACER COUNTY OFFICE OF EDUCATION**
35	35	100 %	**POINT LOMA NAZARENE UNIVERSITY**
74	73	98.65 %	**SACRAMENTO COUNTY OFFICE OF EDUCATION**
38	37	97.37 %	**SAN DIEGO COUNTY OFFICE OF EDUCATION**
55	54	98.18 %	**SAN DIEGO STATE UNIVERSITY**
16	16	100 %	**SAN FRANCISCO STATE UNIVERSITY**
46	42	91.3 %	**SAN JOSE STATE UNIVERSITY**
13	11	84.62 %	**SAN MATEO COUNTY OFFICE OF EDUCATION**
9	9	100 %	**SANTA BARBARA COUNTY EDUCATION OFFICE**
60	58	96.67 %	**SANTA CLARA COUNTY OFFICE OF EDUCATION**
16	14	87.5 %	**SANTA CLARA UNIVERSITY**

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

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# Survey Requests Made	# and % of Program Completers who Responded		Name of Institution
20	20	100 %	**SHASTA COUNTY OFFICE OF EDUCATION**
28	28	100 %	**SONOMA STATE UNIVERSITY**
17	17	100 %	**ST. MARY'S COLLEGE OF CALIFORNIA**
49	44	89.8 %	**TEACHERS COLLEGE OF SAN JOAQUIN**
20	17	85 %	**TOURO UNIVERSITY**
10	8	80 %	*TULARE COUNTY OFFICE OF EDUCATION*
20	19	95 %	**UNIVERSITY OF CALIFORNIA, BERKELEY**
22	22	100 %	**UNIVERSITY OF CALIFORNIA, IRVINE**
30	27	90 %	**UNIVERSITY OF CALIFORNIA, LOS ANGELES**
15	15	100 %	**UNIVERSITY OF LA VERNE**
5	5	100 %	**UNIVERSITY OF PHOENIX**
8	7	87.5 %	*UNIVERSITY OF REDLANDS*
17	17	100 %	**UNIVERSITY OF SAN DIEGO**
12	12	100 %	**UNIVERSITY OF SOUTHERN CALIFORNIA**
5	4	80 %	*UNIVERSITY OF THE PACIFIC*

All Institutions with 10 or more responders, and any program with 5 to 9 responders with a 100% response rate, will receive a detail report (shown in bold). The rest have insufficient responses to receive a detail report (shown in italics).

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